Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY**
Name of the head of the Institution	**Ramesh Kumar Pandey**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**011-46060600**
Mobile no.	**8595746614**
Registered Email	**registrar@slbsrsv.ac.in**
Alternate Email	**vc@slbsrsv.ac.in**
Address	**B-4 Qutub Institutional Area New Delhi 110016**
City/Town	**Delhi**
State/UT	**Delhi**
Pincode	**110016**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Bihari Lal Sharma**
Phone no/Alternate Phone no.	**01146060651**
Mobile no.	**9911117489**
Registered Email	**iqac@slbsrsv.ac.in**
Alternate Email	**naac@slbsrsv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.slbsrsv.ac.in/academic/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	9	2007	31-Mar-2007	30-Mar-2012
2	A	3.01	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC

03-Dec-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Revision of format of transcript in bilingual	25-May-2020 08	1953
Introduction of codification of subjects and courses	25-May-2020 08	1953
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sahitya	SAP (DRS II)	UGC	2018 08	38.5
Jyotish	SAP (DRS III)	UGC	2018 08	41.5
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Annual report for the academic year 2018 2019 was prepared within stipulated time and the same has been submitted to the MHRD for placing before both the houses of Parliament.

2. Implemented online application process for conduct of classes, meetings, recruitment, admission, examination, counseling, and conduct of entrance test, etc.

3. Upgradation of the Placement Cell.

4.Draft SSR 3rd Cycle is being prepared for uploading on the HEI portal at NAAC.
5.Establishment of Equal Opportunity Cell in the University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of format of transcript	Issuance of marksheet, degree, certificate in bilingual.
Introduction of codification of subjects and courses	Adoption of codification would be helpful in computerization of academic data and issuance of certificates etc..

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	20-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	13-Mar-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	VV-600	Course Work for Research Scholars	06/12/2020

MPhil	VA-500	Course Work for Research Scholars	06/12/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	NIL	Nill	NIL	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	B.ED (Teaching Practice)	198
MA	Yoga (Internship in:- School/Naturopathy Hospital/NGO)	89
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms/formats are designed for the stakeholders. This format includes faculty feedback, alumni feedback, student feedback, parents feedback, and staff support feedback, and course exit survey, etc. Faculty feedback is obtained from the students of respective courses twice in a semester on various teaching/learning aspects and it is analyzed by the HODs and corrective measures if any, are taken for further improvements. Course exit feedback and program exit feedbacks are also taken from the concerned faculty to analyze the understanding capability of the students. Feedback about the infrastructural facilities is also taken from the final year students at the end of the program for improving the lab facilities if any. The feedback so obtained is analyzed for further improvement. Feedback from faculties is also taken for their suggestions in syllabus revision. The collected data is entered in an excel sheet and is presented in front of the committee of each department/faculties for review and discussion. We have also prepared Google Feedback Forms that are accessible to all the stakeholders so that they can give their feedback/ suggestions for improvements if any. SLBSRS Vidyapeetha, the team conducts the exercise of student feedback every year. This feedback is taken on a 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology, etc. whether the proper teaching-learning process is in place. Also, this process enables the Vidyapeetha to improve in the areas where ever necessary. Every semester junior faculties evaluation is processed by senior faculties, subject experts, and information the faculties for enhancing their skills. Feedback is a key tool that triggers continuous improvement in the quality of education. Based on the above feedback and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Yoga	150	103	46
BA	Yoga	50	71	39
Shiksha Acharya	Education	50	21	8
Shiksha Shastri	Education	200	995	200
Vidya Varidhi	Traditional	281	564	151
Vishistacharya	Traditional	185	162	79
Acharya	Traditional	722	108	59
Shastri	Traditional	185	191	129
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	368	343	36	75	111

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
111	111	12	6	1	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring students is an essential feature to render equitable service to all our students who have varied backgrounds. Student-mentorship has the following aims: To enhance teacher-student contact hours >To enhance students' academic performance and attendance >To minimize student drop-out rates >To identify and understand the status of slow learners and encourage advanced learners >To render equitable service to students The Vidyapeetha has followed the suggestion made by IQAC, SLBSRSV New Delhi to introduce the mentoring system. The importance of integrating the system for enhancing students' performance is a common resolution adopted by each faculty. The system was promptly and effectively put into practice after it was first resolved in 2009. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. Strategy: The IQAC had taken the initiative of implementing the mentoring of students educational activities. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students in each department. Each group is assigned to a teacher-mentor who would monitor class tests, monthly attendance records, etc. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The Vidyapeetha practice of Mentoring System has been designed student-centric to render equitable service by their teacher to complete academic courses. Impaction: With the introduction of continuous assessment under the Semester System, the time factor could be a constraint for Mentors. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship has been build up. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the Vidyapeetha has organized regular Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been institutionalized after the implementation of the Mentoring System. Need-Based remedial classes have proved beneficial to the students in particular and other students of Vidyapeetha in general. The Vidyapeetha practice of Mentoring System has considerably enhanced the campus environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1953	111	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	111	28	27	98

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

2019	Dr. Bishnupad Mahapatra (National)	Professor	Bharat Gaurav Pandit K.S Ramaswami Shastri Samman Avichin Sanskrit Sahitya Parishad Vadodara
2019	Dr. Sujata Tripathi	Professor	Maharishi Badrayan Vyas Samman 2019 (Sanskrit)
2019	Dr. Ramesh Kumar	Assistant Professor	Vidyaliya Sanskrit Seva Samman (Delhi Sanskrit Academy GNCT Delhi)
2019	Ashok Thapliyal	Assistant Professor	The Presidential Award of Maharishi Badrayan Vyas Samman

(Table header, from previous page:)

| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shiksha Shastri	SS-100	2020	26/08/2020	22/09/2020
Shiksha Acharya	SA-200	2020	26/08/2020	22/09/2020
Shastri	SS-300	2020	26/08/2020	22/10/2020
Acharya	AA-400	2020	26/08/2020	22/09/2020
Vishistacharya	VA-500	2020	26/08/2020	22/09/2020
Vidya Varidhi	VV-600	2020	26/08/2020	22/09/2020
BA	BA-900	2020	26/08/2020	22/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://www.slbsrsv.ac.in/academic/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SS-100	Shiksha Shastri	Education	189	186	98.41
SH-300	Shastri	Traditional	77	37	48.05
MA-1000	MA	Yoga	99	91	91.91
SA-200	Shiksha Acharya	Education	6	6	100
AA-400	Acharya	Traditional	76	67	88.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/feedback-forms

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
National Fellowship for SC/ST	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Indian Council of	4	0

		Historical Research		
Major Projects	1460	PMMMNMTT	235.86	103.77
Minor Projects	365	Indian Council pf Philosophical Research	1	0.3
Major Projects	1095	INFLIBNET UGC	60	3
Major Projects	730	NRC	12.31	12.31

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sahitya	10
Navya-Vyakaran	6
Vastu Shastra	7
Shiksha Shastri	9
Navya-Nyaya	1
Sarva-Darshan	6
Prakrat	1
Shukla Yajurveda	4
Dharma Shastra	2
Advait Vedanta	2
Jain Darshan	1

Paurohitya	1
Falit Jyotish	1
Prachin Vyakaran	1
Puranetihas	1
Prachin Nyaya Vaisheshik	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Research and Publication	3	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Research and Publication	2

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	39	0	0
Presented papers	17	17	0	0
Resource persons	1	7	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nill	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nill	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Purna Gantantra Divas Panda (IIT)	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	2	2
NSS JNU 50th Anniversary	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	2	100
Matdata Jagrukta Program (Voter Day)	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	2	100
International Yoga Day	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	4	400
Monuments	Guru Gorakhnath Garhi, Qutub Institutional Area	2	50
National Youth Award	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	2	50
International Yoga Day	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	25	400
Republic Day Parade (2020)	NCC Group Headquarters New Delhi	2	1

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ekta Diwas	NCC Group Headquarters New Delhi	Ek Bharat Shrestha Bharat Camp	2	5
Awareness Program on Drugs Abuse Prevention	Indian Red Cross Society	International Day Against Drug Abuse	2	50
Swachh Bharat Abhiyan	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	Swachata Pakhwada Program	2	100
National Sports Day	Shri Lal Bahadur Shastri Rashtriya Sankrit Vidyapeetha	Fit India Program	11	210

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Vidyapeethas Exhibition in Sanskrit Bharti Vishwa Sammelan	All Departments of Vidyapeetha demonstrate their Shastric Traditions	Rs.3 Lakhs for booking of stall, advertisement banner and advertisement in SMARIKA was given by Vidyapeetha	3

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
M.A Yoga Practical	Naturopathy Practical	Ojas Nature Cure and Yoga	29/02/2020	04/03/2020	42

		Centre, Gulabi Bagh, New Delhi			
M.A Yoga Practical	Naturopathy Practical	Bapu Nature Cure, Mayur Vihar, New Delhi	29/02/2020	04/03/2020	24
B.Ed Teaching Practice	School Internship in Delhi Govt.School	GB SSS No.4 Sarojini Nagar, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	SKV Green Park, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	G.CO-ED SSS, Sec-5, RK Puram, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	S CO-ED Moti Bagh-II, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	G CO-ED SSS Laxmi Bai Nagar, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	SKV Moti Bagh No.1, New Delhi	22/07/2019	31/12/2019	10
B.Ed Teaching Practice	School Internship in Delhi Govt.School	G.CO-ED SSS Sec 6 RK Puram, New Delhi	22/07/2019	31/12/2019	10
M.A Yoga Practical	Naturopathy Practical	Sevakram Nature Care, Lajpat Nagar, New Delhi	29/02/2020	04/03/2020	23
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
449.63	240.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Fully	LIBSYS Wave Centric Version 10	2019
Institutional Repository (Digital Respository)	Fully	DSpace	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3305	2260469	115	46568	3420	2307037
Reference Books	2367	1243916	584	200875	2951	1444791
e-Books	0	0	0	0	0	0
Journals	164	100301	0	0	164	100301
e-Journals	6	13620	0	0	6	13620
Digital	518	0	0	0	518	0

Database						
CD & Video	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Pravesh Vyas	Indian Vastu Shastra	SWAYAM	20/07/2020
Dr. Sateesha K.S	Veda Srimad Bhagwat Geeta	SWAYAM	01/07/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	393	3	1	2	1	1	1	1	1
Added	17	0	0	0	0	0	0	0	1
Total	410	3	1	2	1	1	1	1	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">1 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Centralized Projection System	https://www.slbsrsv.ac.in/administration/sections/computer-center/network-infrastructure-0
Video Recording Studio Setup including Broad Casting Camera, Tricaster Video Switcher	https://www.slbsrsv.ac.in/administration/sections/computer-center/network-infrastructure-0
, IMAC,VC, Live Streaming Server, LAN and Wifi Facility	https://www.slbsrsv.ac.in/administration/sections/computer-center/network-infrastructure-0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
86.79	86.79	449.63	240.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computerization of Administration:- All the sections, departments, and faculties have been provided computer facilities with network printers by the computer section of the Vidyapeetha. All the information (i.e. forms, bylaws, Courses, Alumni, etc.) related to Vidyapeetha is available on the website. Steps are being taken to implement the UMS software for the computerization of all the departments of the Vidyapeetha. This data management system will be helpful to manage various academic and administrative activities such as student admission details, students' attendance, internal assessment marks, and purchase details of various departments and centers. Computerization of Library: -. Wi-fi facility, CCTV are also installed in the library. All information and services related to the library would be made available under this link for Students, Faculty, and Research Scholars. Efforts are on to develop an Institutional Repository in the Vidyapeetha which would host all the in-house publications including articles, theses, dissertations, etc. The following services are available in the library:- 1. Bibliographic and Reference information services 2. E-mail and internet service 3. E-Shodhsindhu (UGC-INFONET) service 4. Electronic journals and e-papers 5. Scanning and printing facility 6. Online public access catalog (OPAC). It has special features: • Bibliographic search(simple and advance) • Readers account and reservation facility • All seminar rooms have been equipped with LCDs TV, Projector and Screen to facilitate the teachers, students, and scholars especially for power presentations during the different National and University Level workshops and seminars. The expansion of computer labs has been done to facilitate the teachers, students, and research scholars more effectively. The following services are given by the Computer Centre of the Vidyapeetha:- • Wi-Fi enabled LAN networking system campus. • Training has been given on the use of Management Information System (UMS) • Computers in all the Smart Classrooms have been provided with LCD and an internet system. • Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation, and research. • Research Scholars are encouraged to make use of computers for PowerPoint Presentations of their seminars and projects and also encouraged to make use of e-learning resources. • Orientation to students on Basic Computer hardware • Maintenance is as per the AMC. Purchase of computer hardware/Software is made as per requirement and monitored by the administration. • Gymnasium - The Gymnasium caters to the sports activities, engaged in by students indoor/outdoor under the supervision of the Sports Committee. The Vidyapeetha ground is used for athletics and traditional sports. Old equipment and accessories at Gymnasium are weeded out as per recommendations received from the Sports Committee and under the supervision of the administration. The new addition of equipment and accessories at Gymnasium are made as per students' needs by the administration as per recommendations received from the Sports department. • Other Facilities - There is an air-conditioned and computerized conference hall and auditorium where seminars/workshops are conducted. Xerox, machines, projectors, and amplifiers are maintained under the Annual Maintenance Contract (AMC). Water purifiers and water coolers are there on every floor

https://www.slbsrsv.ac.in/admission/e-prospectus

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship (Shastri, Shiksha Shastri, Acharya, Shikshacharya, M.Phil, Ph.D)	1423	5849750
Financial Support from Other Sources			
a) National	JRF, National Fellowship	11	4202000
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	26/12/2019	21	Inwove Consultancy
Remedial Coaching	11/09/2019	79	UGC
Spoken Sanskrit Classes	12/08/2019	85	SLBSRSV

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NET Coaching for SC. ST. OBC and Minorities	36	0	3	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	Acharya	Nyaya	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	11	Acharya	Education	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	9	Acharya	Veda	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	2	Acharya	Paurohitya	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	4	Acharya	Dharamshastra	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	4	Acharya	Vyakaran	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	19	Acharya	Jyotish	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D

2019	4	Acharya	Vastu Shastra	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	2	Acharya	Advait Vedanta	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D
2019	1	Acharya	Mimansa	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha	Ph.D

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Men Wresling Free Style and Greeco Roman Style	National	2
Yoga	Inter University	8
Archery	Inter University	6
Kabaddi Tournament	Inter University	14
Men Wresling Free Style and Greeco Roman Style	Inter University	13

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	National	1	Nill	30011130145	Sh. Harsh
2020	Bronze	National	1	Nill	30011130145	Sh. Harsh

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representation in Chatra Kalyan Parishad is in accordance to the norms and directives of the Vidyapeetha. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, N.S.S, N.C.C, and two girl student representatives are nominated by the HOD in the form of the composition of the Student Council. Student Volunteers disseminate information of Vidyapeetha on the decision taken for the welfare of the students to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems if any and have free access to the Teachers and HoDs. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Rangoli Competition, Mehendi competition to Prestigious Drama Competition like Yugpurush Vivekanand (Based on Biography of Swami Vivekanand) Matribhasha Diwas, Sanskrit-Week and Sanskrit Day, Hindi Pakhwada Students also take an active part in conducting Days like Traditional Day, Teacher's Day, and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our Vidyapeetha that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year-long activities of N.S. S including the fieldwork and survey conducted during the winter camp. These students receive proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, the importance of literacy, and the eradication of superstitions. Students also show a lot of enthusiastic support in innovative practices and best practices of the Vidyapeetha, which include participation in activities related to gender consciousness, gender equity i.e.National Youth Award, Swach Bharat Abhiyan, Ekta Diwas, Awareness program on Drugs Abuse and Prevention. Our Vidyapeetha also takes pride in engaging the students in value-added courses that help in creating a socially, ethically responsible citizen. Students are equally energetic in arranging exhibitions, study tours, industrial visits, and Social Volunteers. They also work as conscious citizens by promoting environmental awareness through the preparation of projects and environment-related activities. Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Conducting online Classes Vidyapeetha has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. Because of the COVID-19 lockdown, most educational institutions are not conducting face-to-face classes. But, during this lockdown, a portion of the syllabus could be completed by conducting online classes. This will help faculties cover the syllabus after the Vidyapeetha reopen. Consequently, conducting exams on time will help maintain the flow of study for students. In addition, students will be engaged in studies during this lockdown. Accordingly, the Vidyapeetha implemented the process of online classes during the lockdown due to the covid-19 pandemic throughout the country. Decentralization of Examination process -We are appointing 4-5 Examination Board members, who look after all the criteria related to the smooth conduct of the term exam. The Examination Board prepares the timetable for exams. They also keep the record of stock of papers, answer sheets and also maintain the supervision chart for all staff. Examination Board handover the answer paper to the subject teacher. The Examination Board of our Vidyapeetha also hires a reputed moderator for the undergraduate and post-graduate evaluation. The Examination Board after proper evaluation and assessment prepares the final printed result copy for all semester and final year. Because of the COVID-19 lockdown, most educational institutions are not conducting offline exams. Accordingly, the Vidyapeetha implemented the process of online exams during the lockdown due to the covid-19 pandemic throughout the country.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The Vidyapeetha also conducts extra classes for weak students and has a provision for grace marks to promote next semester/ class in context to encourages the students to write assignments on various topics related to their curriculum. The subject faculty assesses these papers and assignments and guides the students regarding the improvements that can be made.
Curriculum Development	The curriculum is a Vidyapeetha primary means of guiding students directions. Curricula should be reviewed and revised on a regular basis, better to serve the changing needs of both students and society. Various subject faculties and departmental heads had visited seminars conducted by various Universities to get updated information regarding changes in syllabus and updated paper patterns. These include Vidyapeetha

	requirements. Each administrator at a Vidyapeetha will have guidelines, principles, and a framework that instructors are required to reference as they build out their curriculums.
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work towards their goals and incorporate new knowledge, behaviors, and skills that add to their range of learning experiences. The subject teachers use field visits as a tool for practical learning, case studies for learning problem-solving techniques, group discussions, tutorials, class tests, quiz and debates for participative learning sessions. Usage of ICT infrastructure to prepare computer-aided teaching and learning material.Conduct of Student Seminars.Conduct Sports and games for students to make them strong physically and mentally which indirectly helps to improve the learning skills. At Vidyapeetha, the focus on teaching-learning is to engage the student both within and outside the classroom. The Vidyapeetha employs a variety of teaching pedagogies and evaluation methods to supplement the theoretical aspects with application and practice. The Vidyapeetha has already transcended from podium-based teaching to participative learning.
Research and Development	The Vidyapeetha encouraged the faculties for the research program and helped them by providing various facilities such as Yagyashalla, Varaha Mihir Vedshala, Language Lab. etc helping them with research topics and also guiding them regarding the writing of papers. Providing them required material and support for writing these papers. The Vidyapeetha not only encouraged the faculties but also the students to conduct research in various fields.
Library, ICT and Physical Infrastructure / Instrumentation	The Vidyapeetha also provides various library and ICT facilities for the students and teachers. The library staff maintains a record of the books and also keeps on updating the library as per the requirements of the students and staff. We also have a Computer department which is accessible to all the students to learn practical

	sessions in modern along with traditional subjects. The Vidyapeetha also has good infrastructural facilities like Well equipped three Conference Hall for conducting seminars and programs, Virtual Classrooms, clean and hygienic water, a canteen facility, equipment for indoor games.
Human Resource Management	According to the total workload, staff out of sanction post is appointed and rewarded appropriately. Faculty development programs conducted to enhance the skills of teaching and nonteaching staff. Constant communication is maintained between the employees and staff to maintained an effective relationship. Allocation of work is done according to the specialization and skills of the employees to ensure that the right person is appointed for the right job. A number of improvement strategies were adopted by the Vidyapeetha.
Industry Interaction / Collaboration	Every year the Vidyapeetha takes the initiative of contacting various placement agencies/organizations for campus placement so that jobs could be offered to them through the Placement Cell of the Vidyapeetha. Placement agencies visit our campus and conduct workshops and interact with the students and make them job-ready. Alumni also provide career-related guidance to the students. We also send students for Internship programs i.e MA Yoga, Shiksha Shastri.
Admission of Students	Admissions are done as per the norms laid down by the Vidyapeetha. • A dedicated admission committee is constituted for guiding students and parents throughout the admission process. • To conduct entrance test at all India Level, the Vidyapeetha releases advertisements in most of the leading newspapers in all the states of the country apart from in all editions of the employment news (Hindi and English) as per the academic calendar. • Entrance test is conducted on the campus of the Vdyapeetha and merit lists are displayed on the website of the Vidyapeetha. • The candidates figuring in the merit list are invited for interviews before the Board of Management.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The Vidyapeetha uses Tally software for the maintenance of accounts. Online portals are developed for payment of admission and examination fees that reduce the cash payment transaction. The Vidyapeetha conducts regular audits towards accuracy in financial transactions. The accounts section maintains the Book of accounts properly which helps in the auditing procedure. GeM is used for online purchases. Payroll management is available for salary dispersal among staff and faculty.
Planning and Development	With the development and introduction of ICT and regular periodic interaction with the scholars of repute, the sum of the departments has successfully launched and completed innovative programs i.e. Courses in Vastu Shastra incorporate modern structural engineering.
Administration	As the Vidyapeetha is planning to go paperless hence continuous efforts are been made in that direction. We have a dedicated e-mail id for submission of reports and news from various committees their activities, staff as well as student achievements. As a result, all the information is stored on a dedicated email. All notifications are communicated to stakeholders through the Vidyapeetha website.
Student Admission and Support	The admission process is online as well as offline mode. Vidyapeethas website has information about admission procedures, course fees, facilities, etc.
Examination	The seating arrangement and examination timetable are displayed on the Vidyapeetha website. The Vidyapeetha has made significant progress in the examination reforms after the implementation of the UGC regulation CBCS. The examination in charge has to monitor the functioning of the section and also the proper conduct of the examination. The results are expressed in marks as per the policy and uploaded to the website of the Vidyapeetha.

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Training Programme	Computer Training Programme	03/06/2019	19/07/2019	2	10
2019	Computer Hindi Training Workshop	Computer Hindi Training Workshop	15/11/2019	15/11/2019	5	25
2019	Hindi Pakhwada	Hindi Pakhwada	01/09/2019	15/09/2019	3	26
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Review of Handbook for Pupil Teacher for Teaching Sanskrit at Secondary Level	11	16/12/2019	20/12/2019	5
Online Assessment Tools and Procedures	27	02/03/2020	04/03/2020	3
Creating and Using Learning management Systems	25	22/01/2020	24/01/2020	3
Mobile based Teaching and Learning	31	14/10/2019	16/10/2019	3
Format Development for handbook for	13	16/09/2019	20/09/2019	5

Pupil Teachers for Teaching Sanskrit at Sanskrit Level				
Learning Outcomes based Construction of Test items	36	08/07/2019	12/07/2019	5
Capacity Building through Action Research	33	24/06/2019	26/06/2019	33
Faculty Induction Programme	20	22/04/2019	22/05/2019	31
Constructive Lesson Planning and teaching Strategies	40	10/02/2020	20/12/2020	11
Design Develop and Deliver: Online Courses through SWAYAM	32	06/01/2020	10/01/2020	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees are entitled for various benefits such as GPF/NPS, LTC, Children Education Allowance, medical reimbursement, Leave etc.	Employees are entitled for GPF/NPS, LTC, medical reimbursement, Children Education Allowance etc.	Students are also provided health care facilities, canteen, Gym, Common Room and Play Ground etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Vidyapeetha has a mechanism for internal and external audits. We have our own internal audit mechanism i.e. Consultant Audit where internal audit is an ongoing continuous process in addition to the external auditors of CAG are carried out the audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Vidyapeetha each year. Likewise, an external audit i.e. Comptroller Auditor General (CAG)is also carried out in an elaborate way on a yearly basis. The Vidyapeetha accounts are audited regularly by both Internal and statutory audits. The points raised by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future. The Vidyapeetha regularly follows an Internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Consultant Audit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Chatra Abhibhavak Sangh (Parent-Teacher Association) is a formal organization that consists of parents, teachers, and staff that are intended to facilitate parental participation in a Vidyapeetha. The goal of all Chatra Abhibhavak Sangh is to support Vidyapeetha, encourage parent involvement, support teachers, and organize events. Objectives: To foster and promote cordial relationships among the parents, teachers, and students of the Vidyapeetha/Vibhaag and Sankaay. To help guide and participate in various developmental activities of the Vidyapeetha. To render all possible assistance for the smooth working of the Vidyapeetha and for maintaining good discipline in the campus. To provide scholarships/awards for deserving students of the Vidyapeetha. To provide and ensure essential facilities to the students of the Vidyapeetha.

6.5.4 – Development programmes for support staff (at least three)

• A Computer Hindi Training Workshop for support staff was organized. • Hindi Pakhwada for Support Staff was organized. • One Day Workshop was held on 01.07.2019 on EAT PFMS organized by Institute of Govt. Accounts and Finance, New Delhi

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Promotion of Practical Training through Yaghshala (Karma Kaand) among faculty and students of Paurohitya. 2. Augment Vidyapeetha Infrastructure facilities, Sports, Common Room for Girls (Samoohik Kaksha Chhaatrain), Recreation Hall for Female Staff and Library facilities. 3. Inculcate Social Responsibility among the students through Extension Activities by NSS, NCC, Chhaatra Kalyaan Parishad, Equal Opportunity Cell, throughout the year.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Upgradation of Placement Cell	25/05/2020	25/05/2020	30/09/2020	1953
2019	Establishment of Equal Opportunity Cell	16/10/2019	16/10/2019	30/09/2020	2183
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Foundation Course on Sensitization and Awareness	06/02/2020	20/02/2020	50	200
Induction Programme	05/02/2020	05/02/2020	20	31
International Women's Day	06/03/2020	06/03/2020	50	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University total power requirement is 11,37,873 kWh, out of these 1,65,345 kWh met by the renewable energy sources i.e. Roof Top Solar Power Plant (151.29 kWp).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	Yes	13
Ramp/Rails	Yes	13
Braille Software/facilities	Yes	13
Rest Rooms	Yes	13
Scribes for examination	Yes	13

Special skill development for differently abled students	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	1	30/07/2019	2	Kishangarh village adopted as a Sanskrit Gram	Awarness about Sanskrit Language	8
2019	4	1	30/07/2019	2	Katwaria Sarai village adopted as a Sanskrit Gram	Awarness about Sanskrit Language	10
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	22/04/2019	The Vidyapeetha published academic by-laws (Prospectus) every year before admission of the students. This consists of a General Introduction of the faculty/departments, their specialties, activities, faculty-members, admission procedure and rules, disciplinary rules, attendance rules, res5ervation rules, details about IQAC, Students Grievance Cell, Career Counselling Cell, Anti Ragging Provision, Students Welfare activities, Fee Structure for different programs, Scholarship details,

		Library Facilities, Awards/Recognitions, Academic Calender/Concerned Session, Important dates related to the admission process, Details of Source Person and Admission Form, etc.
Annual Report	13/12/2020	In compliance with the provisions of the MOA of the Vidyapeetha regarding submission of the Annual Report to MHRD for placing before both Houses of the Parliament, the Vidyapeetha published its annual report every year reflecting its academic and administrative achievements, cultural activities, workshop/seminar/symposia, etc, organized by Departments, Infrastructural and various facilities, and students enrolment in various courses during the concerned academic session. The annual report also reflecting the compositions of Statutory Bodies of the VIdyapeetha like Board of Management, Governing Body of the Vidyapeetha, Finance Committee, Academic Council, Planning and Monitoring Board, etc. To facilitate Faculty members, Students, and other stakeholders, the Annual Report uploaded on Vidyapeetha Website as well.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rastriya Ekta Diwas	31/10/2019	31/10/2019	72
Swachhta Pakhwada	16/01/2020	31/01/2020	80
Constitution Day	26/11/2019	26/11/2019	85

National Voters Day	24/01/2020	24/01/2020	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Landscaping with trees and plants. More than 50 percent area is covered by plantations. 2. Swachhta Saptah and Swachhta fortnight programs were organized in the Vidyapeetha. During this period intensive cleaning of the campus and its surrounding areas was carried out. 3. Roof Top Solar Power Plant of 151.27 KWp has been installed in rooftops of the existing building of the Vidyapeetha in RESCO made by M/s Azure Power Roof Top One Pvt. Ltd. through the solar Energy Corporation of India, Ministry of New and Renewable Energy Govt. of India. 4. Hazardous waste management:- No such hazardous waste is generated. However, Domestic (Solid) Waste is being collected from each dwelling unit, buildings. After, its segregation as Bio-Degradable and Non-Biodegradable components, the waste is being disposed of accordingly. 5. Liquid waste management:- Latest Sewage Treatment Plant of 120 KLD capacity of RFAB technology is functioning smoothly since 2008 to treat the wastewater (black water coming from toilets and kitchens and grey water coming from bathrooms, sinks, etc.) generated from the campus and caters the need of water from the flushing of toilets of Institutional buildings, Gardening, and greenery of the campus, Thus 99.99 percent of the wastewater is being recycled and reused by the Vidyapeetha.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Guru-Shishya teaching practice. 2. Use of ICT for imparting traditional knowledge. Objectives of the Practice:- 1. Face to face interaction 2. Traditional shastrartha method. 3. Recitation of Mantras shlokas 4. Training for phonetic improvements 5. Oral practice of Sutras and Shastras. 6. Fluency and efficiency in Sanskrit Speaking. 7. Recitation of Veda Richas with hasta-sanchalanam according to accurate Swaras. 8. Training for the performance of Sanskrit plays 9. Evaluation of students by Shalaka method 10. Generating and enhancing capabilities to write a commentary on shastras. 11. Developing skills to compose Shlokas and Poetic meters. 12. Inculcating traditional values and cultural ethos. 13. Continous evaluation of students learning 14. To facilitate the students to have reference materials through ICT. 15. Enabling students to use ICT etc. The context In India, Higher Education Institutions were very famous and honorable for their traditional teaching and learning process, which are humbly called Guru-Shishya Parampra. To indicate this tradition there was one more very reputed word Sampradaya, Due to these Parampara or Sampradaaya we got the very unique status of World-Teacher (Vishva-Guru) unanimously all over the world. It is also a well-known fact that so many world-class scholars visited India to get the ultimate and rich knowledge of Upanishads, Vedas, and different sections of Indian philosophy. Without any break, this tradition is facilitating our Shastric Studies officially through the Sanskrit University and government-approved Sanskrit Colleges established in different parts of this country. Apart from these central and state-level institutions, India has so many private institutions which are following strictly their particular Sampradaya and Guru Shishya parampara thoroughly to protect Shastric knowledge. The Practice To protect by practice this scientific Guru-Shishya Parampara (tradition) itself is a challenging job in the present environment. This practice may be traced back to ancient Gurukulas developed during the period of Ram, Krishna, and Shakuntala, etc., and Vashishtha, Sandipani, and Kanva -lead Gurukuls. Most of the Sanskrit Universities and Sanskrit colleges are rigorously following this tradition. If the Shastras are protected then its

credit goes to this incredible Indian Guru - Shishya Parampara only. In all over India, there are so many living Gurukulas where students are learning Shastras from a very early age. There are Sanskrit Pathashaalas where the students are getting admissions at an early age to study different Shastras traditionally from eighth class. All these Gurukuls and Pathashaalas students are actually feeders of our Sanskrit University for Higher Education. During the 1950s very institutions were functioning for traditional higher studies of shastras.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.slbsrsv.ac.in/facilities/vedshala,https://www.slbsrsv.ac.in/sa/facilities/vedshala,https://www.slbsrsv.ac.in/facilities/yajnashala,https://www.slbsrsv.ac.in/sa/facilities/yajnashala

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision:- The Vidyapeetha has been established to preserve the Shastric Tradition and to undertake interpretation of Shastras apart from establishing their relevance to the problems in the modern context. Mission:- The Vidyapeetha has been established to impart instruction in traditional Sanskrit lore with special attention to highly specialized branches. Apart from higher studies in Sanskrit literature, the Vidyapeetha is also committed to high-level research in other languages and literature of Asia which have a bearing on Sanskrit literature. Emphasis has been on Vedi Sanskrit i.e. classical Sanskrit and studies in contemporary literature in Sanskrit. Various new components have to be taken while providing specialized means for training of Sanskrit teachers and research in pedagogical aspects of Sanskrit education.l Studies of Human Tights Inclusion of Indian Knowledge, Sanskrit for Science and Commerce students, Environmental Management and also on Women as envisaged in our Sanskrit literature, Particularly Veda, Puranas, and Dharma Shastras are some of the areas to be taken by the scholars to promote and enrich the knowledge of Sanskrit heritage. Various paradigms are under investigation through the interpretation of Shastras with special reference to the traditional interpretation of Veda-Vedanga and with changes in contemporary thinking. The Vidyapeetha has to provide opportunities to scholars for higher studies in auxiliary components of Sanskrit viz. Jyotish and Vastu Shastra and also to identify some manuscripts to preserve for its critical analysis. To achieve the objectives of the Vision and Mission, Vidyapeetha has been introduced following an interdisciplinary approach in developing and conducting various courses:- 1. By introducing courses like Medical Astrology, the department of Jyotish strives to establish a link between stethoscopes and horoscopes. 2. Courses in Vastrushastra incorporated modern structural engineering. 3. Sahitya includes Western Aesthetics. 4. Nyaya includes Western Logic. 5. Vyakaran includes Linguistic and Phonetics. 6. Darshan includes Western Philosphy.

Provide the weblink of the institution
https://www.slbsrsv.ac.in/MOU

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for the year 2020-2021: • To fill up the vacant positions of Teaching and Non-Teaching Posts • To celebrate Sanskrit Saptah and Hindi Pakhwada • To establish a new department for Bharat Vidya Adhyan Kendra • Construction of one boys Hostel and one Girls Hostel • Construction of two floors on Swarna Jayanti Sadana for classes ONE YEAR ROADMAP OF ACTIVITIES RELATED TO 2020-2021: The University (Central University) is fully funded by the Government

of India through University Grants Commission. Hence the new activities to be started by the University is fully dependent on the receipt of the grant of funds from the Govt. (a) April, May, and June 2020: • The proposal for sanctioning of HEFA grant for construction of One Boys Hostel, One Girls Hostel, and Class Rooms has already been submitted. • The Advertisement for inviting applications for filling up vacant posts of teaching and non-teaching posts has been issued. • The screening of application forms and written tests for non-teaching positions have been done. (b) July, August, and September 2020: • The written test and skill test for filling up non-teaching posts have been done. • The screening of applications received for teaching posts has been done. • The process for conduct of interview for teaching and non-teaching posts will be completed • Organization of Sanskrit Saptah and Hindi Pakhwada • The courses related to foreign languages will be started. • The proposals for the establishment of new departments and activities will be submitted to the UGC for seeking approval and providing financial assistance. (c) October, November, and December 2020: • To take up the matter with the concerned agencies and local authorities for speedy construction work of the proposed buildings. • To organize the 18th Convocation of the Vidyapeetha • To take up the matter with the University Grants Commission for timely approval and release of funds. • To organize Sanskrit exhibition (d) 100 days action Plan starting from 30th May 2020: • The process for filling up vacant posts of teaching and non-teaching will be completed. • The proposal for the HEFA loan for the construction of buildings has been submitted. • The process for the preparation of proposals for initiating new activities as mentioned in the five years plan for submission to UGC has been started. • To prepare and submit the proposals for the construction of buildings through HEFA loan.