SHRI LAL BAHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA (DEEMED TO BE UNIVERSITY)

B-4 QUTUB INSTITUTIONAL AREA, NEW DELHI-110016

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

For the year 2015-2016

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC
July 2015 to June 2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

PART – A

1. Details of the Institution

1.1 Name of the Institution

> **Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha**

1.2 Address Line 1

> **B-4,**

Address Line 2

> **Qutub Institutional Area**

City/Town

> **New Delhi**

State

> **Delhi**

Pin Code

> **110016**

Institution e-mail address

> **info@slbsrsv.ac.in**

Contact Nos.

> **011-46060606**

Name of the Head of the Institution:

> **Prof. Ramesh Kumar Pandey**

Tel. No. with STD Code:

> **011-46060600**

Mobile:

> **9810207063**

Name of the IQAC Director:

> **Prof. Devi Prasad Tripathi**

Mobile:

9868155588

IQAC e-mail address:

iqac@slbsrsv.ac.in

1.3 **NAAC Track ID**

DLUNGN10134

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 03-05-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)Annexure-I

EC(SC)/08/A&A/8.2 dated June 25 2015

1.5 Website address:

www.slbsrsv.ac.in

Web-link of the AQAR:

http://www.slbsrsv.ac.in/documents/IQACReport2015-16.docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2007	2012
2	2nd Cycle	A	3.01	2015	2020
3	3rd Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

03 / 12 / 2009

1.8 AQAR for the year *(for example 2010-11)*

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i.   AQAR 2007-08 submitted to NAAC on 11/12/2013
          (http://www.slbsrsv.ac.in/documents/IQACReport2007-08.doc)

   ii.   AQAR 2008-09 submitted to NAAC on 11/12/2013
          (http://www.slbsrsv.ac.in/documents/IQACReport2008-09.doc)

   iii.   AQAR 2009-10 submitted to NAAC on 21/09/2012
          (http://www.slbsrsv.ac.in/documents/IQACReport2009-10.pdf)

   iv.   AQAR 2010-11 submitted to NAAC on 21/09/2012
          (http://www.slbsrsv.ac.in/documents/IQACReport2010-11.pdf)

   v.   AQAR 2011-12 submitted to NAAC on 26/04/2013
          (http://www.slbsrsv.ac.in/documents/IQACReport2011-12.docx)

   vi.   AQAR 2012-13 submitted to NAAC on 01/01/2014
          (http://www.slbsrsv.ac.in/documents/IQACReport2012-13.docx)

   vii.   AQAR 2013-14 submitted to NAAC on 29/09/2014
          (http://www.slbsrsv.ac.in/documents/IQACReport2013-14.docx)

1.10 Institutional Status

University	State ☐	Central ☐	Deemed ✓	Private ☐

Affiliated College   Yes ☐   No ✓

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

   Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

   Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ✓   Engineering ☐   Health Science ☐   Management ☐

Others (Specify) :-

In Vidyapeetha there are **19 branches of Traditional Indian Shastras & Sanskrit Literature.** These branches of traditional knowledge provide opportunities of higher learning to the students and scholars apart from various discourses for its stakeholders. The Institution consists of Shukla-yajurveda, Dharmashastra, Navya-Vyakarana, Pracheen Vyakarana, Paurohitya, Siddhant-Jyotish, Phalit-Jyotish, Vastu-Shastra, Navya-Nyaya, Pracheen-Nyaya, Sarvadarshan, Sankhya-Yoga, Advaita-Vedanta, Vishishtadvaita-Vedanta, Jain Darshan, Mimansa, Sahitya, Puranetihasa, Prakrit, Natya-Shastra Research and Publication which provide teaching and learning facilities to the students. Some of the Modern Subjects i.e. Hindi, English, Sociology, Environment Science and Political Science have also been incorporated in the undergraduate course. The students of UG and PG have also been provided knowledge of Computers and their operation. Apart from the above, the students enrolled in M.Phil and Ph.D. programme have been provided a 6 month course on Research methodology and manuscriptoloty etc.

The Department of Education, Faculty of Adhunik Gyan Vigyan is also an important unit of the Vidyapeetha. At present, this faculty consists of members from both traditional and modern teachers-training areas of knowledge.This faculty conducts courses for higher studies i.e. Shiksha Shastri (B.Ed.), Shiksha Acharya (M.Ed.), Vishistacharya (M.Phil) and Vidyavaridhi (Ph.D.). Students have been admitted in B.Ed., M.Ed. and Ph.D. courses based on All India Combined Entrance Test conducted by three language institutions including Shri Lal Bahadur Shastri Rashtriya Sanskirt Vidyapeetha, New Delhi. The students of **Shiksha Shastri (B.Ed.)** are trained for teaching in Sanskrit language and traditional subjects like Sahitya, Darshan and Jyotish etc. with modern subjects at school level. Students of Shiksha Shastri (B.Ed.) are also taught Computer subject. **Shiksha Acharya (M.Ed.)** Course is a teacher educator's course where students are prepared to teach teachers at different levels. The dissertation work of Shiksha Acharya (M.Ed.) are specially based on different aspects of education in Indian ancient perspective and modern perspective such as problems of educational administration, current policies on education, special education, philosophical, psychological and sociological aspects of education, innovative teaching and analysis of Indian literature from the point of teaching and learning. **Vishishta Acharya (M.Phil)** is also an important course of this department which prepares students for Ph.D/ Research work. **Vidyavaridhi (Ph.D.)** students do their research work on different areas of traditional and modern education.

1.12 Name of the Affiliating University *(for the Colleges)*

| N.A. |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| Central Govt. |

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	SAP (DRS III) Jyotish SAP (DRS II) Sahitya	DST-FIST	
UGC-Innovative PG programmes	Vastu Shastra	Any other *(Specify)*	
UGC-COP Programmes	Jyotish Bhushana Diploma Medical Astrology Diploma		

2. IQAC Composition and Activities

2.1 No. of Teachers

| 10 |

2.2 No. of Administrative/Technical staff

| 01 |

2.3 No. of students

| N.A. |

2.4 No. of Management representatives

| 01 |

2.5 No. of Alumni

| N.A. |

2. 6 No. of any other stakeholder and

   Community representatives

| N.A. |

2.7 No. of Employers/ Industrialists

| N.A. |

2.8 No. of other External Experts

| 03 |

2.9 Total No. of members

| 15 |

2.10 No. of IQAC meetings held

| 05 |

2.11 No. of meetings with various stakeholders: No. | 6 | Faculty | 3 |

Non-Teaching Staff Students | 2 | Alumni | 1 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

If yes, mention the amount   NIL

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. ☐   International ☐   National ☐   State ☐   Institution Level 3

   (ii) Themes:- (I) Restructuring of Departments
                (II) Review of courses in academic with CBCS
                (III) Planning and Monitory of Teaching-Learning Process

2.14 significant Activities and contributions made by IQAC

In accordance with the mandates given the IQAC, the vice-chancellor as the chairman of the IQAC convene meeting of the Dean & HODs on different academic issues. After in-depth discussion, the courses of Shastri, Acharya, M.Phil and Ph.D. have been reviewed and revised through the concerned Board of Studies. Examination papers have been remodelled and introduced to ensure proper assessment of the students. These are the major contribution of the IQAC to strengthen the academic activities of the Vidyapeetha.

2.15 Plan of Action by IQAC/Outcome
      The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
* Monitoring of Academic Calendar * Monitoring of Examination Calendar * Monitoring of implementation of the decision of Academic Council * Providing Feedback for proper advancement of teachers * Providing necessary support for academic advancement to the Deans/HODs.	* Admission, Teaching and Examination result were declared as the schedule * Decisions of AC were properly implemented * Syllabus at different levels properly renewed & reviewed.

   * Academic Calendar of the year 2015-16 has been endorsed as Annexure-II.

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

   Management ✓   Syndicate ☐   Any other body AC

Provide the details of the action taken

In accordance with the suggestion given by the IQAC all courses have been review and revised. CVCS has been introduced in all the programmes of studies. API proforma has been revised and introduced for implementation.

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	20	--	--	--
PG	19	--	--	--
UG	19	--	--	01
PG Diploma	03	--	03	--
Advanced Diploma	02	--	02	--
Diploma	04	--	04	--
Certificate	09	03	09	--
Others (M.Phil)	20	--	--	--
Total	96	03	18	01

Interdisciplinary	06			
Innovative	01			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	96
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [ ]   Employers [✓]   Students [✓] *(On all aspects)*

Mode of feedback   :   Online [✓]   Manual [✓]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
76	54	14	08	0

2.2 No. of permanent faculty with Ph.D.

73

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	N/A	N/A	0	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

13   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	174	--
Presented papers	03	174	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Efforts are being made to ensure establishment to third computer Lab to make the smart classrooms functional for furtherance to the Teaching and Learning process.

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution

(For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

(a) Semester system
(b) Multiple choice Based Question
(c) Central Evaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

71	--	--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Shastri	67	07	47	10	--	57
Acharya	120	48	94	15	--	109
B.Ed.	05 Ex		T 04	P 01		04
			P 03			
M.Ed.	---	---	---	---	---	---
M.Phil	81	---	68	---	---	---
Ph.D	July 2015 to June 2016					37 (Awarded)
Jyotish Pragya	32	---	---	---	---	18
Jyotish Bhushan	08	---	---	---	---	07
Medical Astrology	05	02	---	---	---	04
P.G. Diploma Vastu	17	11	15	---	---	15
P.G. Diploma Yoga	117	06	81	19	---	100
Yoga Parmanpatriya	29	02	---	---	---	28
Porohitya Parshikshan	12	01	---	---	---	10
Porohitya Parmapatriya	---	---	---	---	---	---
Porohitya Diploma	19	07	---	---	---	18
Porohitya Bratopadhyan	---	---	---	---	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Dean/HODs are consulted to provide feedback about teaching & learning process. Feedback from student and stakeholders are also analyzed. After proper analysis, meeting of Dean/HODs are convened under the chairmanship of V.C. for discussion and they are informed about the short. The Dean/HODs are suggested to take appropriate action.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Teachers are deputed to attend Refresher courses
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	30-40%
Summer / Winter schools, Workshops, etc.	Workshops have been organized
Others	Seminar are organized on regular basis

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	86	37	14	08
Technical Staff	05	07	01	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Deans have been suggested to motivate the teachers to prepare Research paper as per the guidelines of the funding agencies. Teachers have also been advised to publish research paper in reputed institutional journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	04	05
Non-Peer Review Journals	02	00	00
e-Journals	00	00	00
Conference proceedings	00	04	00

3.5 Details on Impact factor of publications:

Range [--]   Average [✓]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry Projects	--	--	--	--
Projects sponsored by the University/College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. [07]   Edited Books [--]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from

UGC-SAP `02`   CAS `--`   DST-FIST `--`

DPE `--`   DBT Scheme/funds `--`

3.9 For colleges   Autonomy `--`   CPE `--`   DBT Star Scheme `--`

INSPIRE `--`   CE `--`   Any Other (specify) `--`

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences/Seminar/Workshop organized by the Institution

Level	International	National				State	University	College
Number		05 (04 Seminar +01 Workshop)	01National Seminar organized by Centre for Women's Studies	01 In memory of Dr. A.P.J. Abdul Kalam 01 National Conference on Shishupaalwadh Mahakavya	01 National Seminar on Different system of Indian Philosophy			
Sponsoring agencies		(UGC)	(UGC)	Rashtriya Sanskrit Sansthan, New Delhi & UGC	Indian Council of Philosophical Research			

3.12 No. of faculty served as experts, chairpersons or resource persons   `09`

3.13 No. of collaborations   International `  `   National `01`   Any other `  `

3.14 No. of linkages created during this year   `  `

3.15 Total budget for research for current year in lakhs:

From funding agency   `*59.62 Lakh`   From Management of University/College   `59.62`

*   This includes salary of HOD, Research Assistant of the Research and Publication Department and budget for Ph.D. Scholars.

Total   `59.62 Lakh`

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: N/A

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

92

254

3.19 No. of Ph.D. awarded by faculty from the Institution   37

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   03   SRF   --   Project Fellows   01

Any other (Rajeev Gandhi Senior Research Fellowship)   --

3.21 No. of students Participated in NSS events: N/A

University level	--	State level	--
National level	--	International level	--

3.22 No. of students participated in N.C.C events: (**BOYS)**

University level	40	State level	14
National level	09	International level	--

3.23 No. of Awards won in NSS: N/A

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in N.C.C: (**BOYS)**

University level	09	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	05	College forum	--
N.C.C	10	N.S.S	--

Any other   02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

Major Activities of N.C.C. (Boys Wing) from 1st April,2015 to 31st March,2016. Some details are given bellow:-

1. 23 cadets participated in ATC and Yoga Camp from 11 June, 2015 to 21 June, 2015.

2. 05 Cadets participated in TSC (Army Camp) at Delhi Cant. From 3rd August, 2015 to 13 August, 2015.

3. 09 Cadets gave Guard of Honour on 15th August, 2015 at Vidyapeetha to the Vice-Chancellor.

4. 09 Cadets participated in Army Attachment Camp at Meerut from 23 October, 2015 to 5 November, 2015.

5. 03 Cadets participated in National Game at Delhi Cant from 6 October, 2015 to 18 October, 2015.

6. 30 Cadets participated in the Vidyapeetha Convocation on 27 November, 2015 and 9 Cadets gave special Guard of Honour to the esteemed invitees.

7. 10 Cadets participated at GPHQ Delhi from 16 October, 2015 to 25 October, 2015.

8. 04 Cadets participated in NIC (Camp) at Punjab from 7 January, 2016 to 18 January, 2016.

9. 01 Cadet joined ALC (Camp) in Gujarat from 12 January, 2016 to 23 January, 2016.

10. 35 Cadets actively participated in Republic Day celebration on 26th January, 2016 and 09 Cadets gave Guard of Honour to the Honourable Vice-Chancellor of the Vidyapeetha.

3.22 No. of students participated in N.C.C events: **GIRLS (39 Girls)**

University level	--	State level	06
National level	02	International level	--

3.23 No. of Awards won in NSS: N/A

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in N.C.C:**GIRLS**

University level	--	State level	02
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	--
N.C.C	--	N.S.S	--

Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

For effective supervision and co-ordination of major N.C.C. (Girls) activities in the Vidyapeetha, Dr. Minu Kashyap has an extra charge as Associate N.C.C officer (ANO). In the present session many major activities were well organised by the N.C.C (Girls) students in the spheres of extension activities and institutional social responsibilities. Some details are given bellow:-

a. Independence Day was celebrated on the 15th August, 2015 in front of the main building of the Vidyapeetha. The function began at 9:30 a.m. The Honourable Vice-Chancellor inspected the guard of honour given by the N.C.C cadets of the Vidyapeetha. After the inspection, the Vice-Chancellor offered a garland to the statue of Shri Lal Bahadur Shastriji. The Vice-Chancellor also hoisted the National Flag. The audience, present on the occasion, sang the national anthem. The guests, present on this occasion, including senior officers of the N.C.C and Professors of the University were welcomed with garlands. The Vice-Chancellor while addressing all the members of the Vidyapeetha and especially the N.C.C cadets advised them to play an important role in enhancing and protecting the glory of the nation and our great Indian Culture

During the academic session 2015-16 many competitions were organized for N.C.C cadets in different fields. Successful N.C.C cadet's names on the auspicious occasion of the Independence Day were announced.

b. The Vidyabeetha and N.C.C. unit celebrated the International Yoga Day on 21st May 2015. The 13 Vidyapeetha cadets participated in the programme conducted by the unit and the Vidyapeetha to make the programme a grand success.

c. 06 Vidyapeetha Cadets actively participated in Combined Annual Training Camp held at N.C.C. GP HQ'C' in Delhi from 07 August 2015 to 18 August 2015

d. The Vidyapeetha celebrated 2nd October 2015 as the birthday of Shri Lal Bahadur Shastri. Many cultural programs and Swachchta Abhiyan were organized on this occasion.

e. 31st October, 2015 the N.C.C. cadets participated in Unity Run to celebrate the Birthday of Sardar Patel in the Vidyapeetha. Hon'ble Vice-Chancellor started the race by showing the flag. All the students, teachers and non-teaching staff participated in the race.

f. On 27 November, 2015 the occasion of convocation of the Vidyapeetha honourable Minister MHRD, Smt. Smriti Irani was given Guard of Honour by all the N.C.C. cadets (Girls and Boys). She appreciated the performance of the cadets and encouraged them for the grand success in future. She was overjoyed to see the N.C.C. troops in a Sanskrit Institution and congratulated the Vice-Chancellor for the same.

g. The Republic Day was celebrated on 26th January 2016 at 10:30 A.M. in the premises of the Vidyapeetha. The Hon'ble Vice-Chancellor inspected the guard of honour presented by the N.C.C. cadets of this Vidyapeetha. Thereafter he offered garland on the statue of Shastriji which was followed by hoisting of the National Flag. He addressed the N.C.C. Cadets and appreciated the involvement and participation of the young cadets in this national celebration. He also highlighted the need of the N.C.C. Cadets in the present circumstances of the country and encouraged them for their meaningful plan of action in the process of nation building. He underlined the necessity of imparting education and training in Defence studies along with shastras by fondly remembering this well accepted Indian tradition of training in both the fields. Preannounced prizes on Independence Day were distributed to all N.C.C Cadets and other Vidyapeetha students by the Vidyapeetha Vice-Chancellor during this Republic day celebration programme.

h. **Apart from N.C.C. activities the Vidyapeetha has organised many social and different educational programmes to develop social abilities among our students in the commendable guidance of Vice-Chancellor.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.65ACRES		Govt. of India	10.65 ACRES
Class rooms	120	--	Govt. of India	120
Laboratories	07	--	"	07
Seminar Halls	02	--	"	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others (Committee Room)	05	--	--	05Nos

4.2 Computerization of administration and library

Computerization of Administration:-

All the sections, department and faculties have been provided computer facilities with network & printers by the computer section of the Vidyapeetha. All the information (i.e. forms, bylaws, Course, Alumni etc.) related to Vidyapeetha is available on the website. Steps are being taken to implement the UMS software for computerization of all the departmentof the Vidyapeetha.

Computerization of Library:-

The Vidyapeetha Library names as MahaMahopadhyayaDr. Mandan Mishra Library (University Central Library) has been computerized. Propriety Library software has been installed in the Library and its various modules has been utilized. The library started e-service (Internet Facility) on 11th March, 2014 under which ten computers with internet connectivity have been installed to access UGC Infonet and other online resources to provide net surfing to the students. The library is also opened on every Saturday from 14th February, 2014. The environment of the campus is very conductive for the research. Orientation programmes are organized for new students. Close interaction with readers 'community is an integral programme of the Library.

Now the steps are being taken to reorganise and development of Vidyapeetha Website, where a link to the library will be facilitated. On this connection, a cyber-library will be developed to access all the e-resources being provided by the UGC infonet/inflibnet etc.

The following services are available in the library:-
1. Bibliographical information services
2. E-mail and internet service
3. UGC-INFONET service
4. Electronic journals and
5. Online public access catalogue (OPAC). It has special features:
    * Open access system.
    * Separate corner for research students
    * Reprographic service
    * Quarterly publication "Latest Additions"
    * Interlibrary loan facility
    * Caters to needs of outside readers and researchers.

4.3 Library services: April 2015 – March 2016

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	103	40495	83	1,84,475.00	186	2,24,970.00
Reference Books	99	65200	29	42,970.00	128	1,08,170.00
e-Books	Nil	Nil	Nil	Nil	NIL	NIL
Journals (Subscribed)	102	Approx 63,000	20	10654	122	73,654
e-Journals	07	12,274	07	--	07	12,638
Digital Database	253 Thesis	--	--	--	253	--
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	290	02	1.0 GBPS Lease Line	02	01	All Office	All Department	--
Added	12	00	--	--	--	--	--	--
Total	302	02	1.0 GBPS Lease Line	02	01	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

All the Departments have been facilitated to access Internet services in the premises of the Vidyapeetha. All seminar rooms have been equipped with LCDs TV, Projector and Screen to facilitate the teachers, students and scholars especially for power presentation during the different National and University Level workshops and seminars. The expansion of computer lab has been done to facilitate the teachers, students and research scholars more effectively.

Computer Centre of the Vidyapeetha had organised Computer training classes for teaching and non-teaching employees of this Vidyapeetha. In the training programme, basic aspects of computer software were taught by the skilled person and other qualified members of the faculty.

Computer and other required items have been provided to all faculties and Departments by the Computer Centre of the Vidyapeetha for their office and research works. Some of the departments have their own computer labs for their research work. Internet facility is also provided to all Departments to use ICT tools in teaching and research work. Beside these facilities there are two well-equipped computer labs for students and one small computer lab especially for research scholars and teachers for their research work.

4.6 Amount spent on maintenance in lakhs:

i) ICT   0.93 Lakh

ii) Campus Infrastructure and facilities   97.84 Lakh

iii) Equipments   7.57 Lakh

iv) Others   0.89 Lakh

Total: 107.23

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

During the meeting of the Dean of the faculty and heads of the departments, the IQAC pleased role to create awareness among the faculty's members to organize various activities for personality developments and career orientation programme for students.

5.2 Efforts made by the institution for tracking the progression

The Vidyapeetha has assigned the job of students support services and progression to the permanent faculty members. Director centre for the women studies nodal officer for coaching of SC, ST students. Committee working for sports etc. has been authorized to ensure progression activities. Apart from these activities the Vidyapeetha also ensure academic auditing during the meetings of the academic council. Examination board also discussed at length about the progression of the student and suggests remedial visitors.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	M.Phil.	B.Ed.	M.Ed
329	102	53	377	102	180	13

(b) No. of students outside the state

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--
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(c) No. of international students

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NIL
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Men

No	%
1066	81

Women

No	%
247	19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
934	57	18	127	07	1143	1052	65	11	167	06	1301

Demand ratio - [   ]   Dropout % - [   ]

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

N/A

No. of students beneficiaries

```
NIL
```

5.5 No. of students qualified in these examinations

NET [12]   SET/SLET [01]   GATE [--]   CAT [--]

IAS/IPS etc [--]   State PSC [--]   UPSC [--]   Other [--]

5.6 Details of student counselling and career guidance

Career Counselling Cell of the Vidyapeetha was started under 12th plan of UGC scheme. This cell prepares the students of Vidyapeetha with heterogeneous, economic, sociological and geographical background for different professions by enhancing their personality, characteristics, communication skills and jobs skills. At presents Prof. Rajani Joshi Chaudhary is the Coordinator of the Cell. In the academic year 2015-2016 under Career Counselling Cell organized following programmes:

1. "**Sanskrit Sambhashana workshop**" was conducted by the Career Counselling Cell for B.Ed. and Shastri first year student of Vidyapeetha to make fluent our students in Sanskrit speaking.
2. Career Counselling Cell organized **Vocational Skills and Interview training workshop** to Acharya M.Ed. M.Phil. and Ph.D. students of Vidyapeetha for facing interview.

No. of students benefitted

350

5.7 Details of campus placement   N/A

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Gender sensitisation is much required to provide healthy learning and working environment for women. As per UGC guidelines centre for women's studies was started in the Vidyapeetha. Prof. Rajani Joshi Chaudhary is the Director in-charge of the centre. This centre organized following programmes in session 2015-2016 :

1. A National Seminar on 'Contribution of Women through ages' was organized for 22nd to 24th February 2016. Dr. Bindeswar Pathak inaugurated this seminar and Prof Kumud sharma from Delhi University deliver key-note address in inaugural session.

2. A one day workshop on gender sensitization was conducted for the students of Ph.D., M.Phil. M.Ed. and Acharya II year on 31st March 2016.

3. On the occasion of International Women's Day the competitions were organized for the students of Vidyapeeth by the centre of women's studies. Best performances were awarded and given prizes.

4. Meeting of Editorial Board for 'Sumangali : A journal of Gender and Indian Culture was held on 3rd March 2015

5. News-letters for the year 2015-2016 was published.

6. "Sumangali" – The Journal of Gender and Indian Heritage, Vol.4, No.1 (ISSN 229-6336) was published.

7. Proceeding of Seminar "Image of Women and Women Empowerment in Indian Literature" was published.

8. A document containing news and articles relating to women was prepared by collecting news paper clippings from different Hindi and English news-papers.

9. A Mela was organized for the motivation of women working in the non-organised sector. This Mela was inaugurated by Dr. Arun Kumar, Hon'ble Member of Parliament. Students were given prizes by the Chief Guest, who participated in the competitions organized by the Centre for Women's Studies on the occasion of the International Women's Day.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

          State/ University level | 35 | National level | -- | International level | --

      No. of students participated in cultural events

          State/ University level | 45 | National level | 20 | International level | --

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

        Sports: State/ University level | -- | National level | -- | International level | --

        Cultural: State/ University level | 01 | National level | 01 | International level | --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	451	Rs. 4963912/-
Financial support from government	27(JRF/SRF/RGNF)	Rs. 7244000/-
Financial support from other sources	05	Rs. 960000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

     Fairs   : State/ University level | -- | National level | -- | International level | --

     Exhibition: State/ University level | -- | National level | -- | International level | --

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: ....No.........................

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<div>

Vision

Be a World-class Sanskrit University and a Global Resource in Innovative University Shastric Education & Research to prove our unique and multi dimensional knowledge process based for World Peace.

Mission

Vidyaya Vindate Amritam-gaining liberation through knowledge.

</div>

6.2 Does the Institution has a management Information System

<div>

Vidyapeetha has established computer Centre to manage ICT. The Computer Centre monitors the information system & provides required information.

</div>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<div>

The mode of studies of different departments where convened to develop the curriculum in accordance with provision given under CBCS Guidelines issued UGC.

</div>

6.3.2 Teaching and Learning

<div>

The vacant posts of Teachers were advertised after observing due process of selection. 15 teachers have appointed between July to October, 2016 in different discipline.

</div>

6.3.3 Examination and Evaluation

<div>

Combined Entrance Test for admission B.ED, M.ED & Ph.D programmes were organized for admission in Shastri, Acharya, M.Phil programmes Entrance Test were organized at the Vidyapeetha after vide circulation of Admission notice in all over India.

After proper evaluation Admission were given as per the merit list of the candidates. So far as, semester exams were concerned, the Vidyapeetha has organized the examination as per the calendar approved by Academic Council & the process of centre evaluation was completed in time followed declaration of result.

</div>

6.3.4 Research and Development

<div>

In the area of the research & development, apart from SRF, JRF research scholar, the faculty members are continuously working in area of their specialization.

</div>

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Vidyapeetha has established a central library wherein more than 89000 books, 200 journals and 4500 books in books bank. The library has already uploaded 250 Ph.D. on ShodhGanga. There is a publication unit in the vidyapeetha which publish the journal and Books of the Vidyapeetha. There are more than 50000 books available for sale in the publication unit.

The Vidyapeetha has established two computer lab for the student of Shastraic tradition and one computer lab for the student of B.Ed. and M. Ed. Apart from computerisation of all the sections, the Deans of the Faculties/HODs have also been provided computer with ICT facilities. Wi-Fi has also been provided in library, hostel, guest house and common rooms of the students. Swarna Jayanti Sadan, Brihaspati Bhawan, Saraswati Sadhna Sadan, Shaikshranic Sadan, Vishranti Nilayah and Boys Hostel have been providing basic infrastructure facilities for learning & teaching.

Availability of water and electricity are ensured by the Engineering Section of the Vidyapeetha with the help of 3 tube wells and 3 Diesel Generators sets. The 99.99% of the waste water is recycling and used for horticulture, greenery etc by the University.

Entire rain water of the Vidyapeetha complex is recharged into the Ground Water through 13 bores at five different locations in the campus. Rain water on roof top of all buildings of the Vidyapeetha is also conserved by roof top harvesting.

6.3.6 Human Resource Management

The Vidyapeetha has been sectioned 120 teaching post and 125 non-teaching post. There are 5 faculties supported by Deans and 10 HODs to manage the affairs of the department. The administration of the Vidyapeetha is maintained by Registrar with the support of Deputy Registrar, Assistant Registrars and Section Officers in accordance with the provisions made in the MOA & Bye-Laws of the Vidyapeetha.

6.3.7 Faculty and Staff recruitment

For the recruitment of faculty and staff the Vidyapeetha, recruitment-notices are released in leading newspapers, employment news and posted on the website. After proper screening of the applications received against the advertised posts selection is made observing due process of written test in the case of non-teaching employees followed by interview and the faculty member are recruited through interview based selection only.

6.3.8 Industry Interaction / Collaboration

As the Vidyapeetha has been established for the preservation and propagation of the shastraic tradition of teaching and learning, there is very limited scope for interaction with modern industries. However, the department of Vastu Shastra, Jyotish paurohitya etc. extend valuable suggestion to the industrialist as and when approached by them. So far as, collaboration with industries is concerned, there is very limited scope in the institution.

6.3.9 Admission of Students

The Vidyapeetha carries out publicity for admission in various newspapers including employment news as well as through the website of the Vidyapeetha. For the admission in the courses of Shiksha Shastri, B.Ed, M.Ed Shikshacharya and PhD, combined entrance test is organized every year by three Sanskrit Universities on rotation basis.

As per the academic calendar placed on the website of the Vidyapeetha, students who are interested for admission in UG/PG courses are given adequate information about the dates, procedure of admission etc. Other details are provided in the entrance test form. Student's lists in accordance with their merit are placed on the website of the Vidyapeetha as per schedule. The eligible candidates are required to appear before the admission board of the department with their original documents in support of their candidature. After proper verification of the record, they are given opportunity to enrol as a regular student of the Vidyapeetha. Thus, the Vidyapeetha ensure due publicity and transparency in the admission process.

6.4 Welfare schemes for

Teaching	Employees are entitled for various benefits such as GPF/NPS, interest and not-interest bearing advances, LTC, medical reimbursement, Leave etc. Career Council Cell and Placement Cell have also been established and functional.
Non teaching	Employees are entitled for GPF/NPS, interest and not-interest bearing advances, LTC, medical reimbursement etc.
Students	Students are also provided health care facilities, canteen etc.

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Deans' Committee, Board of studies and Academic Council
Administrative	Yes	CAG	Yes	I.A.O.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No

For PG Programmes   Yes ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In accordance with the guidelines issued by the University Grants Commission (UGC), the Vidyapeetha has adopted semester system and Choice Based Credit System in all programmes. Accordingly, examination is conducted after each session and Central evaluation of answer sheets has been introduced for which 50% external examines are invited for evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Vidyapeetha is a Deemed University and has not been permitted to affiliate any college as per the UGC Regulation (Deemed to be institution) 2016.

6.11 Activities and support from the Alumni Association

There is an Aluminise cell responsible to organise alumni meeting. After meeting of alumni, suggestions received from the cell are placed before the Board of Studies of the Department and in the meeting of the Academic Council for consideration and follow of action.

6.12 Activities and support from the Parent–Teacher Association

There is a Parent-Teacher Association cell responsible to organise parent-teacher meeting. After meeting of parent-teacher suggestion received from the cell are placed before the appropriate body for consideration and follow of action.

6.13 Development programmes for support staff

The Vidyapeetha imparts training to the staff members and also depute them in various programmes for their development and also permit them to advance their academic career through the University providing higher studies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Vidyapeetha Campus is an eco-friendly. There is a well developed unit of university works which monitor horticulture and other related functions. There are three green parks and more than 100 trees in the total campus area of 10.65 Acres.

Criterion – VII

7. Innovation and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Vidyapeetha have introduced Choice Based Credit System at Achary and M.Phil programme and Central Evaluation System which have created a positive impact and functioning of the Vidyapeetha.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In accordance with the suggestion given by the Dean's committee followed by the orders of the Vice-Chancellor, syllabus of Acharya and M.Phil for all subjects have been reviewed, revised and ready for publication.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

* Use of ICT for imparting traditional knowledge
* Successful completed of E-PG Pathshala
* Implementation of Moocs.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

More than 50% area is covered by plantation. Swachhta Saptah and Swachhta fortnight was organised in the Vidyapeetha. During this period intensive cleaning of the campus and its surroundings was carried out under the leadership of Prof. R. K. Pandey, Honourable Vice Chancellor of the Vidyapeetha. At closing, the oath ceremony was also organised near the statue of Shri Lal Bahadur Shastri Ji.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength
* Publication of annual research journals Shodhprabha, Vastushastra Vimarsh and Bhaishajya Jyotisam.
* Publication of Vidyapeetha Panchang.
* Publication of Research Journal 'Sumangali' from the Centre for Women's Studies.
* Soft-skills Development Programme by Computer Centre.
* Affiliation with *Shodhganga – Project*
* Career Counselling and Development Cell for students.
* Scholarship for students of Shastri and Acharya.

Weaknesses
* Lack of Girls' Hostel
* Lack of playground
* Lack of Major Research Project

Opportunities
* Interdisciplinary Research and career orientation programs.
* Development of Centre for Excellence in the area of Jyotish & Vastu Shastra.

Threats
* Competitions in Market Economy
* Unemployment

8. Plans of institution for next year?

Perspective plan is being prepared for next five years. However, it has been decided to establish a department of yoga & natural science. PG programmes in Indian sociology, political science, Human behaviour and Ethical management are some of the area where examine activities have been targeted.

Name-

Name-

R. K Pandey

_____
Signature of the Director, IQAC

_____
Signature of the Chairperson, IQAC

_____***_____

ENCLOSURE:-
* *Annexure-I* - University Certificate with Profile and B.Ed. Certificate with Profile
* *Annexure-II-* Academic Year 2015-16 Calendar
* Annexure III- Abbreviations
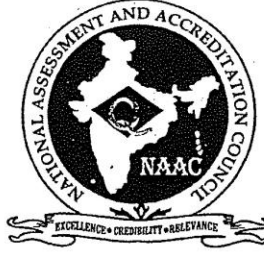
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha
(Deemed to be University u/s 3 of the UGC Act 1956)
Qutub Institutional Area, New Delhi as

Accredited

with CGPA of 3.01 on four point scale

at A grade

valid up to June 24, 2020

Date : June 25, 2015

Director

EC(SC)/08/A&A/8.2

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

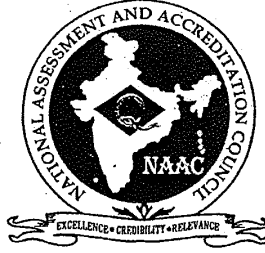*An Autonomous Institution of the University Grants Commission*

Quality Profile

Name of the Institution : Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha

Place : Qutub Institutional Area, New Delhi

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point $(Cr\,WGP_i)$	Criterion-wise Grade Point Averages $(Cr\,WGP_i\,/\,W_i)$
I. Curricular Aspects	150	380	2.53
II. Teaching-Learning and Evaluation	200	610	3.05
III. Research, Consultancy and Extension	250	770	3.08
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	280	2.80
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	330	3.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 3010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade = $\boxed{A}$ Descriptor = $\boxed{\text{VERY GOOD}}$

Date : June 25, 2015   Director

- This certification is valid for a period of *Five* years with effect from June 25, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुगुरुतमो धाम
N C T E

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No. NRC/NCTE/ DH-65/2015/ |20126 - 131

Dated: 5 AUG 2015

Corrigendum

Annual intake of 100 Students for two basic units mentioned in the para No. 4 & 5 of the revised recognition order No. F. No./NRC/NCTE/DH-65/2015/111226-31 dated 05.06.2015 granted to **Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016** for **B.Ed. Course** be read as **annual intake of 200 Students for four basic units.**

Other contents of the order shall remain unchanged.

(Dr. S.K. Chauhan)
Regional Director

The Manger to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi-110 054

Copy to:

1. The Principal/HOD, **Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016.**
2. Education Secretary, Govt. of Delhi, Old Secretariat, Civil Lines, Delhi-54.
3. The Director, Directorate of Secondary Education, I/C Teacher Education, Govt. of Delhi, Directorate, Delhi.
4. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, ShastriBhawan, New Delhi- 110001,
5. The Registrar, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002,
7. Office Order file/Institution file.

Regional Director

4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg,
Jaipur -302 005 (Rajasthan), Phone:(0141)- 2744288, 2744635, Fax : 0141-2744173
E-mail. : nrc@ncte-india.org, Website : www.ncte-india.org

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

NCTE
गुरुर्गुरुतभो धाम

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/DH-65/2015   *111226*   Dated: 15 JUN 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2.   **AND WHEREAS**, the institution **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** was recognized by NRC vide its Order No. NRC/NCTE/F-3/DL-65/1998/4311-13 dated 18.11.1998 for B.Ed. course for 180 seats.

3.   **AND WHEREAS**, the institution **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed. which require additional facilities.
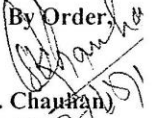
4.   **AND WHEREAS**, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely.

> (i)   The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
>
> (ii)   The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
>
> (iii)   The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
>
> (iv)   In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5.   **Now therefore,** in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** for conducting B.Ed. programme of two years duration with an annual intake of 100 for two basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University /Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

    (a)   Sanctioned programmes along with annual intake in the institution.

    (b)   Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.

    (c)   Name of faculty members who left of joined during the last quarter.

    (d)   Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.

    (e)   Fee charged from students.

    (f)   Available infrastructural facilities.

    (g)   Facilities added during the last quarter.

    (h)   Number of books in the library, journals subscribed to and additions, if any, in the last quarter.

    (i)   The affidavit with enclosure submitted along with application.

    (j)   The institution shall be free to post additional relevant information, if is so desires.

    (k)   Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Principal **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. Education Secretary, Govt. of Delhi, Old Secretariat, Civil Lines, Delhi – 54.
4. The Director, Directorate of Secondary Education, I/C Teacher Education, Govt. of Delhi, Directorate, Delhi.
5. The Registrar, Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapceth, Katwaria Sarai, New Delhi.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

श्री लाल बहादुर शास्त्री राष्ट्रिय संस्कृत विद्यापीठ
(मानित विश्वविद्यालय)
कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016

शैक्षणिक सत्र 2015-2016 के लिए शैक्षणिक कैलेण्डर

(प्रथम सत्रांश) 06 जुलाई, 2015 सत्रारम्भ

06 जुलाई 2015	कुल 20 शिक्षण दिवस	सत्रारम्भ
अगस्त 2015	कुल 21 शिक्षण दिवस	
सितम्बर 2015	कुल 21 शिक्षण दिवस	17 सितम्बर राजपत्रित अवकाश
अक्टूबर 2015	कुल 12 शिक्षण दिवस	2 एवं 22 अक्टूबर राजपत्रित अवकाश शारदीय अवकाश 13 अक्टूबर से से 23 अक्टूबर
नवम्बर 2015	कुल 16 शिक्षण दिवस	11 एवं 25 नवम्बर राजपत्रित अवकाश
1-15 दिसम्बर 2015	सत्रीय परीक्षा	1-15 दिसम्बर 2015 परीक्षा एवं केन्द्रीय मूल्याकन

(द्वितीय सत्रांश) 16 दिसम्बर 2015 से 31 मई 2016

16 दिसम्बर 2015	कुल 6 शिक्षण दिवस	द्वितीय सत्रारम्भ 24-25 दिसम्बर राजपत्रित अवकाश 26-31 दिसम्बर शीतावकाश
जनवरी 2016	कुल 18 शिक्षण दिवस	26 जनवरी राजपत्रित अवकाश
फरवरी 2016	कुल 16 शिक्षण दिवस	8 फरवरी-12 फरवरी क्रीड़ा एवं खेलकूद प्रतियोगिता
मार्च 2016	कुल 21 शिक्षण दिवस	23 एवं 25 मार्च राजपत्रित अवकाश
अप्रैल 2016	कुल 19 शिक्षण दिवस	14 एवं 15 अप्रैल राजपत्रित अवकाश
मई 2016	कुल 10 शिक्षण दिवस एवं सत्रीय परीक्षा	16-31 मई 2016 परीक्षा एवं केन्द्रीय मूल्यांकन
जून 2016	ग्रीष्मावकाश	1 जून से 30 जून 2016 तक

Annexure III

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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