Brief Report of Prog.-4

02 days National Seminar

On

Quality Issues and Challenges in Teacher Education Date - 01st & 02nd Feb., 2018

A two days National Seminar on Quality Issues and Challenges in Teacher Education was organised by Teaching Learning Centre of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi under PMMMNMTT scheme (MHRD) on 01st and 02nd Feb., 2018. The objectives of this seminar was to explore the quality parameters for effective teachinglearning processes, management of learning conditions and assessment of learning outcomes in the various context of formal and non-formal educational processes. This programme was implemented through 10 sessions out of which 1 was inaugural, 2 panel discussions, 3 technical sessions, 3 parallel technical sessions and last valedictory. The sub-themes taken-up in various sessions were emerging paradigms of teaching and learning, innovative practices in language pedagogy, quality parameters in pedagogy and evaluation, innovative teaching strategies and methods for language instruction, assessment strategies in language pedagogy and quality concerns in language pedagogy researches. The total participants of this programme were 71 out of which 29 presented their papers and remaining participated only. Besides this 08 resource persons were invited to grace the various sessions as key speakers and chairperson. The outcomes of this seminar advocated changes in teacher education curriculum in terms of competency based instead of context based curriculum, evidence based research, implementation strategies for language pedagogy in terms of context and situation specific methods and strategies, amalgamation of both behaviourist & constructivist approaches, emphasis on PROCESS rather on PRODUCT, stressing on the need of innovative practices & experimentation in language pedagogy etc. The feedback of the programme was taken on 10 points in 5 categories ranging from excellent to very good, good, satisfactory and unsatisfactory. The average of overall percentage calculated on 10 points in 5 categories were found to be 46% in excellent, 36% in very good, 16% in good and 02% in satisfactory.